



# SC Annual School Report Card Summary

MELLICHAMP ELEMENTARY

Orangeburg 5

Grades: PK-5

Enrollment: 319

Principal: Beverly Stroman

Superintendent: Cynthia Wilson

Board Chair: Mr. Julius Page

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

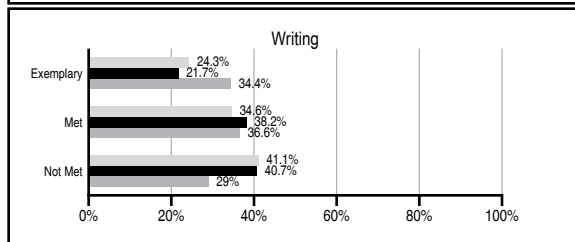
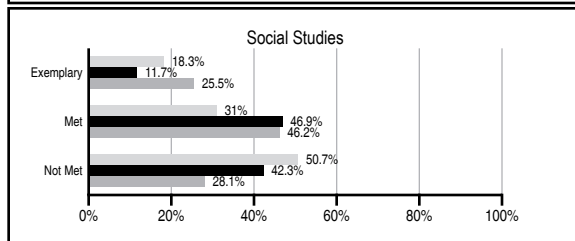
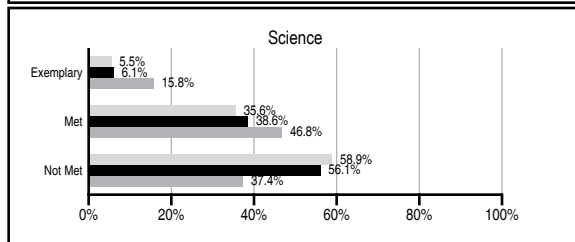
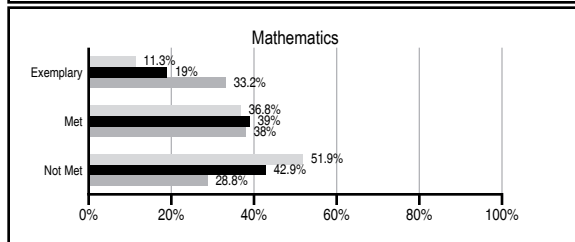
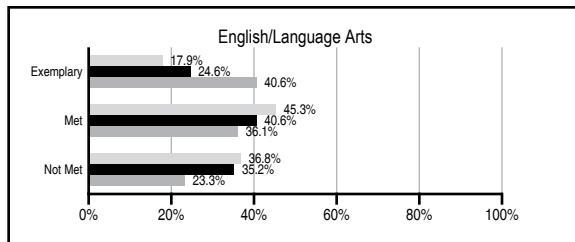
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	72	55	23

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

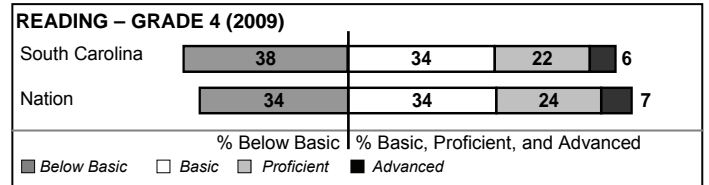
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MELlichAMP ELEMENTARY [Orangeburg 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=319)</b>				
Retention rate	2.5%	Down from 5.4%	1.5%	1.2%
Attendance rate	95.6%	Down from 96.2%	95.9%	96.1%
Eligible for gifted and talented	2.7%	Up from 0.0%	4.3%	11.7%
With disabilities other than speech	14.3%	Down from 14.4%	8.2%	8.0%
Older than usual for grade	1.4%	Up from 1.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.3%	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	72.0%	Up from 64.0%	60.0%	60.5%
Continuing contract teachers	92.0%	Up from 80.0%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.6%	Up from 89.0%	83.2%	87.0%
Teacher attendance rate	96.2%	Up from 94.7%	95.4%	95.4%
Average teacher salary*	\$47,854	Up 2.3%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.2 days	Up from 15.7 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	16.0	Up from 15.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 17.0 to 1	17.1 to 1	19.2 to 1
Prime instructional time	90.3%	Up from 89.2%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,379	Down 14.9%	\$8,757	\$7,548
Percent of expenditures for instruction**	66.0%	Down from 68.5%	68.2%	68.7%
Percent of expenditures for teacher salaries**	62.1%	Down from 64.5%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	35	14
Percent satisfied with learning environment	96.0%	82.9%	100.0%
Percent satisfied with social and physical environment	96.0%	70.6%	85.7%
Percent satisfied with school-home relations	75.0%	74.3%	84.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mellichamp Elementary School is a school-wide Title I school serving 334 students in child development through the fifth grade with a 93% poverty rating. Mellichamp houses three self-contained district special education classes for students with developmental delays and autism. Our School Renewal Plan was updated in the spring of 2010 and includes action plans for English language arts, mathematics, science, social studies, early childhood education, school climate, teacher/administrator quality, and the arts.

The 2009 Palmetto Assessment of State Standards (PASS) data indicated that Mellichamp exceeded the district PACT average in 3rd grade math and social studies along with exceeding the state PACT average in 3rd grade social studies. In 2009, Mellichamp Elementary met adequate yearly progress as defined by No Child Left Behind.

We use a Response to Intervention Model (RTI) to assist children in child development through fifth grades who have been identified as needing additional assistance with reading, mathematics, and science. Identified gifted and talented third and fourth graders attend a weekly pullout enrichment program while identified fifth graders attend a magnet school for the academically talented.

Home communication is a top priority since parents are a vital link in our students' academic successes. Open House occurs in August to encourage strong parent/teacher relationships. Fall and Spring Parent Conference Days allow parents and teachers to discuss and plan for students' academic progress. Academic Plans for Students are developed for each third through fifth grade student who scores 'not met' on PASS. Teachers and parents meet three times annually and discuss the shared responsibilities of students, parents, and the school. We also host monthly Family Fun Nights to better educate our parents in content-specific knowledge.

The South Carolina State Department of Education recognized Mellichamp Elementary as a 2009 PBIS (positive behavior intervention support) Exemplar School for its Go Big Blue efforts. Discipline and test data are closely monitored by the grade level teachers, school's leadership team, administrators, and School Improvement Council to ensure continuous improvement. Over \$10,000 in grants was awarded to teachers this year. Again Mellichamp has gained recognition as a 2010-13 South Carolina Red Carpet School through the South Carolina State Department of Education.

Beverly Stroman, Principal

Cedric Wright, School Improvement Council Chairperson

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